

# My 4-H Participation Summary Level II



Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
Address: \_\_\_\_\_  
Parents: \_\_\_\_\_  
Club: \_\_\_\_\_ County: \_\_\_\_\_  
Leader's Name: \_\_\_\_\_ Years in 4H: \_\_\_\_\_  
(including this year!)

Projects  
for this year: \_\_\_\_\_  
\_\_\_\_\_ Date  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I went to \_\_\_\_\_ club meetings.  
(were there any special  
meetings?)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I got to be on a committee  
for: \_\_\_\_\_

\_\_\_\_\_

I like being a 4-H member because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Complete the following ...

<p>I completed activity sheets about:</p> <hr/> <hr/> <hr/> <hr/>	<p>I learned about:</p> <hr/> <hr/> <hr/> <hr/> <hr/>
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In my club, I got to \_\_\_\_\_



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Things I did to help my leader:

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Did you ...

Give a 4-H demonstration?  Yes  No

about what? \_\_\_\_\_ where? \_\_\_\_\_

Exhibit something you made?  Yes  No

what? \_\_\_\_\_ where? \_\_\_\_\_

Things I did for  
my community:

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Next year I want  
to learn about:

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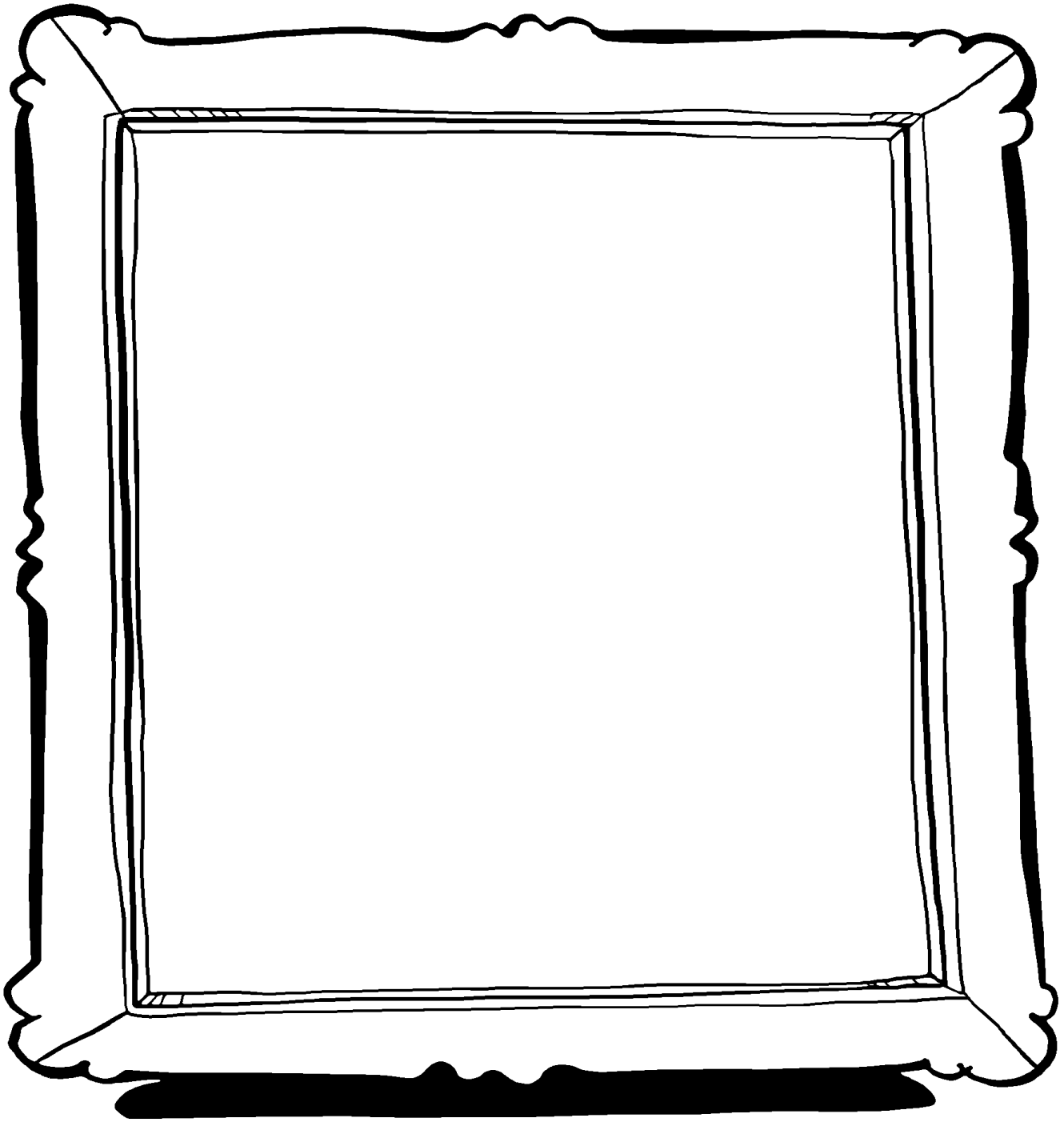
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Here are some pictures of things I did:



Wow! Did you  
do a lot this year!  
Great Job!





# My 4-H Story

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## Instructions for your Helper

- 1) Fill out one Florida 4-H Participation Summary each year for Level I. The 4-H year begins in September and ends the following August. The following levels are recommended for your use, however, select the most appropriate level for the youth.

*My 4-H Participation Summary LEVEL I:  
My 4-H Participation Summary LEVEL II:  
4-H Project Record LEVEL III:  
4-H Project record LEVEL IV:*

*Grades K-2 (5-7 years old)  
Grades 3-5 (8-10 years old)  
Grades 6-8 (11-13 years old)  
Grades 9-12 (14-19 years old)*

- 2) For the younger children, have them complete as much as they can. They may not be able to complete very many sections by they can see the “big picture” of what is expected and complete some additional areas each year, as they become older and more capable.
- 3) For Levels I and II, this report represents a summary of their total 4-H experiences in one or more project areas.
- 4) For each project youth can attach additional project activity sheets or workbooks that have been completes as evidence of project accomplishments.
- 5) Project pictures or drawings are illustrations of activities and accomplishments. Encourage youth show growth and development through their picture story.

1. This document is 4HGCR12, one of a series of the Florida 4-H Youth Development, Florida Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida. June, 1996. Please visit the FAIRS Website at <http://hammock.ifas.ufl.edu>.

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Institute of Food and Agricultural Sciences

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